Application and Reasoning Step 2: Using Brackets to Indicate Parenthesis

National Curriculum Objectives:

English Year 5: (5G5.9) <u>Using brackets, dashes or commas to indicate parenthesis</u> Terminology for pupils:

- English Year 5: (5G5.9) parenthesis
- English Year 5: (5G5.9) bracket

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if the brackets have been used accurately for parenthesis added to a single-clause sentence.

Expected Explain if the brackets have been used accurately for parenthesis added to a multi-clause sentence.

Greater Depth Explain if the brackets have been used accurately for parenthesis added to a multi-clause sentence, where subordinate clauses are also used.

Questions 2, 5 and 8 (Reasoning)

Developing Explain similarities and differences between single-clause sentences which use brackets to demarcate added parenthesis.

Expected Explain similarities and differences between multi-clause sentences which use brackets to demarcate added parenthesis.

Greater Depth Explain similarities and differences between multi-clause sentences (where subordinate clauses are also used) which use brackets to demarcate added parenthesis.

Questions 3, 6 and 9 (Application)

Developing Change the position of the parenthesis added to a single-clause sentence. Expected Change the position of the parenthesis added to a multi-clause sentence. Greater Depth Change the position of the parenthesis added to a multi-clause sentence, where subordinate clauses are also used. Parenthesis can be moved to more than one other position.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Using Brackets to Indicate Parenthesis – Teaching Information

| <u>Using Brackets to Indicate</u> Parenthesis | <u>Using Brackets to Indicate</u> Parenthesis |
|--|--|
| 1a. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. | 1b. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. |
| I promise to behave today (yesterday I was in trouble). | Laura a secret agent (needed to complete the mission.) |
| R | R |
| 2a. Look at the two sentences below. | 2b. Look at the two sentences below. |
| Henry VIII (the second Tudor monarch) had six wives. | Paul (desperate to escape) caught his breath. |
| Henry VIII had six wives (three of them were called Catherine). | Paul caught his breath (desperate to escape). |
| What is the same? What is different? | What is the same? What is different? |
| 3a. Rewrite the sentence below to change the position of the parenthesis. | 3b. Rewrite the sentence below to change the position of the parenthesis. |
| The biscuits (even the unbaked ones) had disappeared! | The hideous creature (ready to attack) sharpened its claws. |
| If necessary, change any words so it still makes grammatical sense. | If necessary, change any words so it still makes grammatical sense. |

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Application and Reasoning – Using Brackets to Indicate Parenthesis – Year 5 Developing

| <u>Using Brackets to Indicate</u> <u>Parenthesis</u> | <u>Using Brackets to Indicate</u> <u>Parenthesis</u> |
|---|--|
| 4a. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. | 4b. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. |
| In our solar system, Mars known (as the red planet) is smaller than Earth and is the fourth planet from the sun. | There was probably an innocent explanation for what had happened to the car (it had been scratched all down the side. |
| R | R |
| 5a. Look at the two sentences below. | 5b. Look at the two sentences below. |
| Jake's father (who is a nurse) came into school and told us about his occupation at the community hospital. | Sam played for Girlingham United and was an excellent footballer (possibly as good as Alyx). |
| Jake's father came into school and told us about his occupation at the community hospital (where he is a nurse). | Sam (who was possibly as good as Alyx) played for Girlingham United and was an excellent footballer. |
| What is the same? What is different? | What is the same? What is different? |
| R | R |
| 6a. Rewrite the sentence below to change the position of the parenthesis. | 6b. Rewrite the sentence below to change the position of the parenthesis. |
| The principal ballerina (who had achieved a lot during her career) was incredibly ambitious and was determined to be famous. | The only reasonable thing left to do (she had tried everything else) was apologise and hope to be forgiven. |
| If necessary, change any words so it still makes grammatical sense. | If necessary, change any words so it still makes grammatical sense. |
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Application and Reasoning – Using Brackets to Indicate Parenthesis – Year 5 Expected

| <u>Using Brackets to Indicate</u> <u>Parenthesis</u> | <u>Using Brackets to Indicate</u> <u>Parenthesis</u> |
|--|--|
| 7a. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. | 7b. Have the brackets been used accurately to demarcate parenthesis? Explain how you know. |
| (After an awkward silence), she looked up at him with a mischievous grin she knew she was in trouble and hoped she would be forgiven. | She gripped the steering wheel (white with fear, as the vehicle plunged down the steep hill) into the valley below. |
| R | R |
| 8a. Look at the two sentences below. | 8b. Look at the two sentences below. |
| Emie recognised the figure (his face was familiar) though she wasn't sure where she had seen him before and she wondered if he recognised her too. | Through the haze, the snow began to fall (ornate crystals visible in the lamp light) covering the land in a white blanket and setting the scene for winter. |
| Emie (feeling uneasy) recognised the figure though she wasn't sure where she had seen him before and wondered if he recognise her too. | Through the mist, the snow began to fall covering the land in a white blanket (an ornate drape visible in the lamp light) and setting the scene for winter. |
| What is the same? What is different? | What is the same? What is different? |
| R | R |
| 9a. Rewrite the sentence below to change the position of the parenthesis. | 9b. Rewrite the sentence below to change the position of the parenthesis. |
| The museum was the first of its kind in Greece but the collection (mainly consisting of Ancient artefacts) was transferred to Italy in 1926 to allow others to enjoy it. | Then the hunter came forward (revealing his identity) and stood before them, so the mystery was solved. |
| If necessary, change any words so it still makes grammatical sense. | If necessary, change any words so it still makes grammatical sense. |
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Application and Reasoning – Using Brackets to Indicate Parenthesis – Year 5 Greater Depth

Application and Reasoning Using Brackets to Indicate Parenthesis

<u>Developing</u>

1a. The brackets are correct because they surround the extra information.

2a. Various answers, for example: The main clause and the punctuation used to demarcate the parenthesis are the same, but the additional information provided is different.

3a. The biscuits had disappeared (even the unbaked ones)!

Expected

4a. The brackets are positioned incorrectly because 'known' should be included within the brackets.

5a. Various answers, for example: The parenthesis still provides us with information about his job, but the position and the wording of the parenthesis have changed.

6a. The principal ballerina was incredibly ambitious and was determined to be famous (<u>she</u> had achieved a lot during her career).

Greater Depth

7a. The brackets are incorrect because they should surround 'she knew she was in trouble'.

8a. Various answers, for example: The main and subordinate clauses remain the same, but the parenthesis gives extra information about different people (the

figure and Emie). 9a. Various answers, for example: The museum (mainly consisting of Ancient

artefacts) was the first of its kind in Greece but the collection was transferred to Italy in 1926 to allow others to enjoy it.

Application and Reasoning Using Brackets to Indicate Parenthesis

Developing

1b. The brackets are incorrect because they should surround 'a secret agent'.
2b. Various answers, for example: The sentence and the punctuation used to demarcate the parenthesis are the same, but the position of the parenthesis has changed.

3b. The hideous creature sharpened its claws (<u>it was</u> ready to attack).

Expected

4b. The brackets are incorrect because there should be another bracket before the full stop. Brackets are always in pairs.
5b. Various answers, for example: The parenthesis still compares Sam to Alyx, but the position and the wording of the parenthesis have changed.
6b. The only reasonable thing left to do was apologise and hope to be forgiven (she had tried everything else).

Greater Depth

7b. The first bracket is correctly positioned but the second bracket is incorrect because it should be after 'fear'.
8b. Various answers, for example: The main clause and the use of brackets to demarcate parenthesis are the same, but the additional information provided

has changed.

9b. Various answers, for example: Then the hunter came forward and stood before them (revealing his identity), so the mystery was solved.

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Application and Reasoning – Using Brackets to Indicate Parenthesis ANSWERS